**Science:**

In Science, the children will be looking at different everyday materials. They will discover the difference between an object and a material and look at the properties of these materials. They will discover what different objects are made from and what their toys at home are made from too.

**Art/DT:**

In art and DT we shall be looking at and designing our own puppets. We shall explore different kinds of puppets and the materials they are made from before designing and creating our own.

**English:**   
Most of our texts are based around our toy topic. We shall start off the term with a recount of our Christmas holiday before moving on to looking at a report about toys of the past. We will look at how to write our own reports about toys of the past. After that, we will be looking at writing at set of instructions to create the puppets we are making in art/DT.

**In addition**:  
PSHE – Citizenship, working together and economic wellbeing.

PE – Gymnastics

RE – Caring for others and stories relating to this across different religions.

Music – Children will be listening to the songs Rhythm in the Way We Walk and the Banana Rap.

**Mathematics**:

Place Value:

Children will be looking at numbers within 50. They will be looking at how numbers to 50 are made; finding one more and one less of a number; comparing numbers by using the terminology of greater than, less than and equal to; then ordering numbers and groups of objects.

Addition and Subtraction:Children will continue to develop their knowledge of the number system including number bonds and addition and subtraction to 20. They will develop knowledge of both mental and written methods of addition and subtraction. Children will be able to add and subtract in ones and tens. They will then be able to use this knowledge to support their use of fact families and number bonds.

**History:**

We shall be looking at toys of the present and past in history. We shall look at the differences and similarities of the toys they have now and the toys they had when they were younger. We shall extend this timeline to look at the types of toys their parents and grandparents played with and how these have changed with time. We shall link this to our science and discuss the materials the toys have been made from and see how this has changed as well.

**Toy**

**Story**

**Computing:**

We shall be looking at illustrations in ICT, including the tools which are used to make them and how we can use our own tools to illustrate a book ourselves.

**Geography:**

The children will be looking at the importance of saving energy. They will look at different ways the world is saving energy and different ways in which they can do this too.