# Personal, Social and Emotional

We will be revisiting our rules and boundaries within the room through discussions during circle time so continue the kind and caring ethos we have developed. We will also be revisiting feelings and emotions through focused circle times, supporting the children in being confident in naming and explaining their emotions to support everyday social scenarios.

### Literacy

This term we will be focusing on the story 'We're going on a bear hunt' and using this book for children to develop their skill of retelling stories and using key language from the book. We will also be using this story to practise story sequencing, doing activities such as ordering pictures from the story and using words such as 'first, next, then.'

## **Understanding the World**

This term we will be looking at textures and differences in materials through our core book e.g. 'thick oozy mud.' We will continue this exploration and extension in their vocabulary through different provision activities. We will also be focusing more closely on planting, growing and looking after living things. If you have any seeds, pots and planting materials you are able to donate, please do not hesitate to let me know.



#### Maths

In Maths we will revisit number recognition and counting skills on a daily basis through parts of our routine such as counting the children and singing 'the days of the week.' We will revisit the children's prior knowledge of positional language through our core book, using words such as 'under, over, in-between.'

We will also be introducing a new Maths skill of repeating patterns through circle times and adult focused activities e.g. red, blue. red. blue.

## **Expressive Arts and Design**

We will be supporting the children in continuing to develop their drawing skill through details such as features of a face and showing different emotions on faces. They will have opportunities to retell our core story through our 'cave' role play area, using resources such as binoculars and maps to role play going on journeys and creating their own narrative in their play.

# **Communication and Language**

In regards to communication we will be focusing on the children being able to explain and tell stories, as well as continuing to practise and sing nursery rhymes. We will have circle times which are focused on the children expressing their thoughts and opinions to develop their communication and language

# **Physical Development**

We will continue to support the children in practising their gross motor skills through regular use of the climbing apparatus and tricycles in the outdoor space. We will also extend and challenge their gross motor skills through using apparatus in our weekly PE sessions.

Dough disco and squiggle while you wiggle as become a core part of our daily routine to support the children in their fine and gross motor which we will continue to implement twice on a daily basis to develop their pre writing skills.