

## KS2 Homework Menu Topic: Invaders and Settlers - Anglo Saxons

Please choose <u>one activity from each column</u> to total at least 2-3 pieces of homework by half term. Homework will be collected in the last week of this half term and returned after the holiday. Thank you to parents/carers for your continued help and support with work sent home.



A English	B Maths	C Science	D Art/DT	E Humanities
<ul> <li>Imagine you are a time-travelling child spending a week in an Anglo-Saxon village. Write a diary entry describing your experiences.</li> <li>LO: To write a diary entry.</li> <li>Think about what sort of activities you would have to do. Would you be going to school or learning a trade? What sort of toys might you have?</li> <li>Think about whether you prefer to be a child now or in Anglo-Saxon times. Explain why.</li> <li>Include features from the Writer's Checklist.</li> </ul>	This is a multiplication grid. Can you use your times tables to complete it? LO: to know multiplication tables to $12 \times 12$ $\begin{array}{c c} \hline \\ \hline $	Create a crossword of the scientific names for different parts of a circuit. L.O. To demonstrate recall of vocabulary related to electricity. Select some circuit vocabulary. Create a clue for each word. Organise them into a crossword (you can use an online crossword maker to make it really neat and tidy).	<ul> <li>Design a realistic Anglo-Saxon coin. Use this link to help you get information, ideas and designs: http://www.bbc.co.uk/history/tra il/conquest/wessex_kings/coins_e adbald.shtml</li> <li>L.O. To design a realistic Anglo-Saxon artefact.</li> <li>Research Anglo-Saxon coins.</li> <li>Pick a real Anglo-Saxon king (or make up your own with an appropriate name).</li> <li>Consider what was important to that king. How would they show this on their coin?</li> <li>Draw and label your design.</li> </ul>	<ul> <li>Find out about Anglo-Saxon medicine and how they cured some common ailments such as colds and headaches. Create an advert for one kind of Saxon medicine.</li> <li>LO: To research information about Anglo-Saxon medicine.</li> <li>Research Anglo-Saxon medicine.</li> <li>Create an advertising poster.</li> <li>Use persuasive techniques to make the reader want to use your medicine.</li> </ul>
<ul> <li>Write a biography of a famous Anglo-Saxon.</li> <li>L.O. To write a biography.</li> <li>Research a famous Anglo-Saxon.</li> <li>Pick out key events in their life.</li> <li>Present the information in your own words in chronological order.</li> <li>Include features from the Writer's Checklist.</li> </ul>	Solve these word problems using your knowledge of fractions and times tables: A safari park has 36 monkeys. <sup>3</sup> / <sub>4</sub> of the monkeys are squirrel monkeys. How many squirrel monkeys live at the safari park? 27 of the lemurs at the safari park are ring-tailed lemurs. 3 of those make up one family. How many of the ring-tailed lemurs are related? A group of 60 children went on a school trip to the safari park. of the children had never been there before. For how many children	Create a poster explaining how to be safe with electricity. L.O. To demonstrate an understanding of the dangers of electricity. Identify some potential dangers with electricity in your home. Explain how to avoid these dangers. Make your poster colourful and appealing.	<ul> <li>Recreate an object that was found at Sutton Hoo, or any other Anglo Saxon find.</li> <li>L.O. To recreate a real Anglo- Saxon artefact.</li> <li>Find out about the artefacts found at Sutton Hoo or as part of the Mildenhall Treasure</li> <li>Make one using suitable techniques and materials.</li> <li>Write an information card to go with your artefact explaining what it is and why you think it was buried at Sutton Hoo or Mildenhall.</li> </ul>	<ul> <li>Find out about Anglo-Saxon law and order. Create a wanted poster for a Saxon criminal.</li> <li>LO: To demonstrate an understanding of Anglo-Saxon justice.</li> <li>Create a wanted poster.</li> <li>Explain what the criminal has done wrong.</li> <li>Explain what the punishment will be.</li> </ul>

was this their first visit?		
Can you write your own pro challenge your teachers? LO: to solve problems invo fractions		