

STAPLEFORD COMMUNITY PRIMARY SCHOOL

Bar Lane Stapleford Cambridge CB22 5BJ

Part of [Anglian Learning](#)

Headteacher: Mrs Christine Spain

Deputy Headteacher: Mrs Jayne Hore

Telephone: 01223 508720

E-mail: office@Staplefordprimaryschool.org

www.staplefordprimaryschool.org

Twitter: Stapleford CPS @Stapleford_CPS

Dear parents and carers,

I would like to start by saying a huge thank you to all of you for a fantastic first term back at Stapleford Nursery. I know it's still a very unusual time for everyone, where we cannot currently welcome you into the Nursery space on a daily basis and we appreciate your flexibility and support through this time.

This letter will outline what we will be focusing on this term and the activities we will be providing to facilitate your children's learning.

Topics

Our topics in Nursery are guided by the children's interests, although we do cover certain specific themes across the year, such as seasons, festivals and celebrations. Our core book for this term is 'Pumpkin Soup' by Helen Cooper. We will also be focusing on celebrations such as Diwali and Bonfire Night. If your family celebrate a particular festival or tradition and you would like to share this with the class, please do not hesitate to contact me. This will be the basis for most of our learning, however we always promote and encourage following the children's interests which plays a big part in our weekly plans too. Attached you will find the topic web as an overview of this half terms' learning.

Literacy and Maths

We have a large focus on number on a daily basis within Nursery, ensuring that we are counting and using number language at every opportunity. For example, every morning and afternoon we count how many children are at Nursery and then reinforce this by using our fingers to recognise the amount too. We will continue to have Maths based circle times, provision areas and adult led activities to support all children in developing skills such as one to one correspondence to count objects.

Phonics

This term we will be focusing on Phase 1 Phonics which starts with speaking and listening skills such as going on listening walks and then introducing environmental and instrumental sounds. It is World Nursery Rhyme Week on 15th November, so that week we will be linking lots of our learning to Nursery rhymes. This is an extremely important area to focus on within the early years.

"If children know 8 nursery rhymes by heart by the time they are 4 years old, they are usually among the best readers and spellers in their class by the time they are 8." (Mem Fox, Reading Magic)

Outdoor Learning and PE

To continue our enthusiasm of outdoor learning we will be visiting the **moat** on a weekly basis. Going to the moat has been such an exciting addition to our weekly routine and the children have responded fantastically to this transition. Outdoor learning is proven to have a huge impact on children's emotional, social and physical well-being as well as improving children's motivation, concentration and self-esteem. To ensure all children have an opportunity to do this we will be changing these sessions on a half termly basis. For Autumn term 2 we will be going to the moat on **Thursday mornings** for planned outdoor learning sessions. Please can the children come to Nursery in old trousers (not shorts), a long-sleeved t-shirt, a sweatshirt or fleece and a waterproof coat. We do have waterproof trousers in school, however if your child has their own waterproof clothing please send them in these too, as well as wellies. It will also be useful to send in a spare pair of shoes for them to change into after their moat session as the wellies often get muddy. In winter, extra layers, thick woolly socks over their normal

socks, a warm coat, gloves and a hat are advisable.

The children have also loved doing PE on a weekly basis in the hall. This has been a great addition for practising skills such as listening and attention, physical skills and independence by taking their shoes and socks on and off for the session. For Autumn term 2 we will be doing **PE on Tuesday afternoons** so if your child attends Nursery on this afternoon please send them in comfortable clothing and preferably velcro shoes so we can encourage them to take off and put on shoes and socks independently for this session. We will also alternate the PE session on a half termly basis to try to ensure all children have an opportunity at taking part in this across the year.

Changes to the Early Years Framework

We are always keen to be at the forefront of any changes in education and we are excited to adopt the new curriculum which has come into place in September 2021.

The EYFS framework has never prescribed a particular teaching approach and the new framework holds true to this value. Our philosophy remains the same, with play and wellbeing at the heart of everything we do.

You can find the detailed 'EYFS Development Matters Framework' on the link attached here

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web_2_.pdf

The reforms bring about some exciting changes, and if you have had a child who was in Nursery last year, then things may look a little different on Tapestry. Rather than tagging children's specific learning outcomes, we will be tagging the general areas of learning we have witnessed during the 'wow moments' we have observed and shared with you.

Questions and concerns

Please do not hesitate to make contact with me if you have any queries or concerns via the Nursery email nursery@staplefordprimaryschool.org. We are still encouraging limiting face to face contact but I am more than happy to call you if you have any matters you would like to discuss.

I hope this information has been useful, and I look forward to an interesting and enjoyable term.

Yours sincerely,

Lauren Davies