

Stapleford Community Primary School

Promoting British Values



The government defines British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. At Stapleford, we have high expectations for our children as future citizens. We promote British values through our school values, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy</p> <p><i>An understanding of how citizens can influence decision-making through the democratic process</i></p> <p>Links to our school values: We have high expectations. We work in partnership with parents and the local community to encourage and support each other in our pursuit of excellence. We respect each other and ourselves. We forge strong links with our local community and the wider world</p>	<ul style="list-style-type: none"> We have an elected School Council, and house captains. This is used as an opportunity to promote and teach about democracy and the electoral process. Within our School Council we have elected Chairs and Vice Chairs of the Committee. School Council select some charities to support each year. School Councillors represent children throughout the school from Y1 – Y6. School Councillors are involved in our recruitment process. We encourage volunteering in and out of school and provide a range of opportunities. For example The School Council, Buddies, Librarians. Democracy is also promoted through additional PSHE lessons, assemblies and pupil voice questionnaires. Children are encouraged to select appropriate levels of activity in many lessons. Our Christmas Productions feature every child. Children are invited to choose the sort of part that they would prefer.
<p>The rule of law</p> <p><i>An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety</i></p> <p>Links to school values: We have high expectations. We work in partnership with parents and the local community to encourage and support each other in our pursuit of excellence. We respect each other and ourselves.</p>	<ul style="list-style-type: none"> Ofsted 2013 recognised our high standards of behaviour and awarded us a grade of ‘Good’ in this area. Children are rewarded and praised for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through our courtesy awards, ‘Star of the Day’, our House Point system and assemblies. Children may also receive a note or postcard home. Children are fully aware of rewards and sanctions as detailed in our Behaviour Policy. Through our school assemblies and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult. Children are taught to be good sports people through player of the month in clubs/matches, and are always encouraged to say well done to the opposition even in defeat. The local PCSOs and Fire Service regularly visit the school to talk to the children and explain about their role in society. All our staff receive annual training in Safeguarding All classes display and strive to abide by their ‘Golden Rules’ – a set of ‘agreed’ standards within their class and across the school.
<p>Individual liberty</p> <p><i>An understanding that the freedom to choose and hold other faiths and beliefs is protected in law</i></p> <p>Links to school values:</p>	<ul style="list-style-type: none"> Through our school values *aspire* challenge* discover* and the PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. Our wide range of extra curricular clubs are totally inclusive, subsidised for disadvantaged children – all are welcome! Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside

We are a **happy, positive and forward-looking** school.
 We provide an **engaging, purposeful and enjoyable** learning environment.
 We are a **supportive and inclusive community** in which all children grow in self-confidence and fulfill their potential.

- organisations such as the NSPCC, as well as through the PSHE curriculum.
- Our curriculum is wide and varied providing all our children with opportunities to succeed.
- Our Teaching assistants act as pupil mentors to support and advise children who may be feeling a little vulnerable – providing them with time to talk.
- Children are encouraged to speak up and have the right to say ‘Please value my learning’ “.
- The Y6 children are invited to attend an annual residential visit to help children to become independent.

Mutual respect and tolerance of different faiths and beliefs

An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and an understanding of the importance of identifying and combatting discrimination

Links to school values:
 We are a **happy, positive and forward-looking** school.
 We are a **supportive and inclusive community** in which all children grow in self-confidence and fulfil their potential.
 We **respect** each other and ourselves.
 We forge **strong links with our local community** and the wider world

- We have high expectations about pupil conduct and this is reflected in our Behaviour and Equality Policies.
- Children display excellent manners – holding doors open and using their manners.
- Through our school’s values, PSHE and inclusive ethos children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.
- Mutual respect is also promoted through additional PSHE lessons, assemblies and through being great sports men/women.
- Through our strong RE curriculum children develop an understanding of and respect for people from all races, religions and abilities
- Our curriculum is inclusive as are our extra-curricular opportunities.
- Our School life blog enables all our community to respond to other children’s work and achievements.
- Music and Celebration Assemblies enable our community to share and celebrate effort and achievement.
- In PE and sport we shake hands, congratulate each other and encourage everyone.
- Peer assessment forms an important part of our marking and feedback and is actively encouraged.
- We have high expectations about pupil conduct and this is reflected in our Behaviour, Anti Bullying and Equality policies.
- Tolerance of different faiths and beliefs is promoted through the Cambridge Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.
- This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali.
- Understanding and tolerance is also encouraged through visitors to school which has included our local vicar, ‘GenR8’, and those from faiths other than Christianity.
- In literacy and PSHE children learn about influential people such as Nelson Mandela.
- Children have the opportunity to visit different places of worship such as Stapleford Church (St Andrew’s) and the Cambridge Buddhist Centre.
- Catering staff regularly provide themed lunches to celebrate different festivals