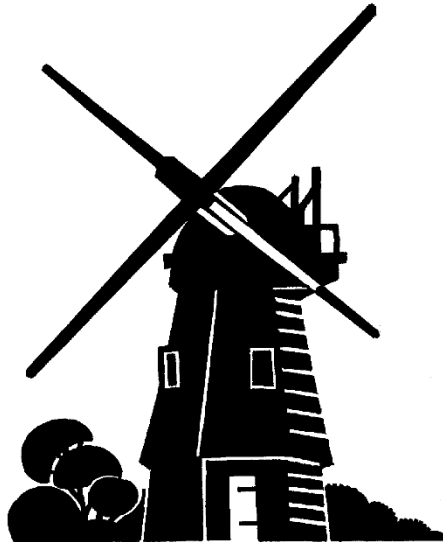


PE and Sports Premium Report 2019

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Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Background: The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles – NOTE, the Chief Medical Officer guidelines recommend that all children and young people from aged 5 to 18 engage in 60 minutes of physical activity each day, 30 minutes of which should be at school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

The following pages illustrate how we at Stapleford Community Primary School are using the PE and sports funding and what our plans are going forward.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Primary PE and sports has a high profile at Stapleford Community Primary School. We once again achieved the Gold sports Mark Award. We look to sustain that and strive to develop a love of sport amongst our pupils, whatever their age.</p> <p>We are an active member of the Schools Sports Partnership in Cambridgeshire. The subject leader attends network meetings on a regular basis and we have continued to attend a large number of level 2 and level 3 sports competitions or/and festivals.</p> <p>We successfully broadened the range of clubs offered to pupils, and targeted groups of children so as to increase their involvement.</p> <p>We trained sports leaders, and they contributed really positively over the year, especially at lunchbreaks.</p> <p>Ongoing cpd, by working with a sports coach to deliver high quality PE and sports lessons for an hour a week for at least half a term. New teaching have also benefitted from cpd in swimming this year.</p> <p>All year groups from Year 1 to Year 6 had a 'funtrician' session which actively looked at the link between fitness, food/diets and health.</p> <p>Sports coaches have worked alongside children at playtimes three times a week for three terms, to increase the level of activity during the lunchtimes. They provide a range of activities, some where children practice skills, others are group invasion type games.</p> <p>Sensory circuits cpd, and sessions for children with additional needs.</p>	<p>Upskill the teaching staff so they have a broader range of games/ activities to use in lessons whatever the term/ activity.</p> <p>To have training in gymnastics for all staff.</p> <p>To continue to broaden the clubs on offer, and attracting new pupils to take part.</p> <p>YOGA teacher is leaving, so to consider an alternative for 19/20.</p>

<p>We participated in several ‘adapted’ sports events, making sports accessible for a greater range of pupils, some it was the first time they represented the school in an event.</p> <p>All pupils received sessions of YOGA that link healthy minds to healthy bodies, whilst learning about breathing, stretching and developing balance and body control.</p> <p>Children in YR completed sessions on ‘balancability’ run by the team that also run cycling sessions for older pupils.</p> <p>Children in Years 4 and 5 complete sessions out on the road for ‘bikeability’ learning road safety for cyclists, road awareness and bike knowledge. All achieved levels 1.2 or 3, and 100% take up.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86% (24/28)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86% (24/28)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86% (24/28)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for 7 pupils

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ £17,710		Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To further improve the provision and quality of PE and sports at Stapleford Community Primary School.</p> <p>To broaden the opportunities available to pupils.</p> <p>By having sports leaders, a greater number of children will be able to access the PE and sports events and active lunchtimes.</p> <p>For all year groups from Year 1 to Year 6 to have a ‘funtrician’ session which actively looks at the link between fitness, food/diets and</p>	<p>Sports coach to work alongside each teacher, teaching all year groups over the academic year. This should help develop further expertise amongst the teaching staff thus is a sustainable use of the funding.</p> <p>Sports coaches will be available 2 x lunchtimes a week to run clubs and keep pupils active. These club will vary over the half term to continue to encourage the children to take part in physical activities.</p> <p>Training for sports leaders, and resources for playtimes</p> <p>Children will have a clearer understanding of how food/active lives and health are linked through accessing a range of lessons with a</p>	<p>£10 000</p>	<p>New staff were supported in teaching in a new year group (6 out of the 7 class teachers were in new year groups) Increased range of sports offered to the children. Children have an excellent role model.</p> <p>Children have shown greater resilience and positivity in sports. Games and matches. Verbal feedback received from those observing lessons and matches/ events.</p> <p>Confidence and competence in a range of skills. Children have asked to lead/ run clubs at lunchtimes, and have been empowered to do so with good success. Sports leaders shown greater leadership qualities.</p> <p>Pupil voice after the sessions indicated an overall positive view</p>	<p>School staff having worked alongside sports coaches will be better skilled when running their own PE classes, so a sustainable use. Given 6/7 were in new year groups the second year will see teachers embed and develop the skills they have developed.</p>	

health	sports coach		of these sessions and pupils spoke about the health links of food, making healthy choices and being active	
To develop a love of sport and physical activity,	Promote sporting events between school and outside clubs/ events, such as fun runs and PTA events like the Big Bounce, and Shelford, and the Babraham Cricket Club, and the village Fun run and Sawston Fun Run.		Many families joined in the Fun Run in Sawston and the OTA event on the Magog Downs, and joined in the Big Bounce. Swimming membership is recommended too.	Sports leaders will be able to retrain the next year group who have volunteered to take on this responsible role in 19/20.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide opportunities for all children to compete in a range of competitions both inter and intra schools events, level 2 and level 3.	To organize staff so that teachers and / or the PE sports subject leader alongside various classes.	£2700 – both supply/ release and transport to events at level 2 and county finals across Cambs.	By the time the children are in the junior classes they will have all visited another venue for a sporting event, and represented their school. Gold Sports Award achieved. Children in vulnerable groups achieved success in Level 2 and level 3 games.	Maintain links with sports clubs, sports partnership and encourage pupils to be active out of school as well as in school. Good relationships built with the local tennis club too- who are looking to offer a 1 x day a week free tennis club at lunchtime.
To ensure the children have the equipment to use that enthuses, motivates and enables them to take part.	New equipment purchased such as balance bikes, helmets, and a range of playtime equipment.	£1000	Children in EYFS are able to gain confidence and balance on the bikes. New equipment for cycling purchased	Increased variety of L2 and L3 clubs attended this year. 6% Equipment is good quality and

				will last years to come.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further develop and improve the provision offered at Stapleford Community Primary School.</p> <p>To ensure that curriculum PE is at least good when monitored internally or externally.</p> <p>To ensure those less experienced at teaching swimming develop both confidence and ideas for teaching in the school's own pool.</p> <p>To broaden the sporting opportunities and experiences available to pupils, and encourage a passion for sport.</p>	<p>Sports coach to work alongside the class teachers for all minimum of a half term each. To develop the planning for the lessons.</p> <p>CPD from the LA to develop great teaching of swimming.</p> <p>Attendance at the network meetings to</p>	<p>£1,200</p>	<p>Staff expertise (including planning for assessment in sports and PE) and motivation increased/ further developed.</p> <p>3 new staff received a full day training particularly useful as they are teaching new year groups and we have our own pool.</p> <p>Additionally extra swimming sessions were also organized for pupils with less confidence in the water, and who find large group instruction tricky to access.</p>	<p>Staff to share cpd to increase sustainability across the school.</p> <p>Further develop links with PE/ sports teachers at SVC. Moved to start in 2019-20</p> <p>Those staff will be teaching the same year groups in 19/20 so the cpd is being built on once again.</p> <p>The sessions were all very positive so helped the children develop some of their skills.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increased motivation for trying new sports, and adapting skills to new sports/ games and activities.</p> <p>To develop a love of sport and physical activity.</p>	<p>New clubs/ sports.</p> <p>Keeping active both in formal and informal sports. PE times including play times, as well as formal lessons/events.</p>	<p>£2000</p>	<p>Take up of clubs has increased.</p> <p>Children are asking to run clubs of their own.</p> <p>Children are healthier.</p>	<p>Continue to broaden experiences of new sports</p> <p>Taxi's used more this year as driving regulations in MAT were more extensive.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to provide opportunities for all children to compete in inter school competitions.</p> <p>To provide opportunities for all children to compete in intra school competitions.</p>	<p>To organise teachers and classes to enable all children to attend outside sporting events.</p> <p>To organise house/ class Competitions - dance/ rounders</p>	<p>Included within the above above £2000</p>	<p>The majority of children will have attended a sporting event outside school.</p> <p>All children will have participated in an intra school competition.</p> <p>Maintain Vulnerable pupils who had previously not represented the school did so and gave positive feedback afterwards.</p> <p>Sainsbury's gold sports mark, with elements of the platinum award achieved too once again.</p>	<p>Maintain/ extend links with local clubs to continue with cross working should the funding diminish or cease.</p> <p>Children have enjoyed a positive experience, so will be looking positively towards new opportunities.</p>