

# PE and Sports Premium Report 2018

## C Spain



### **Vision for the Primary PE and Sport Premium**

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Background: The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles – NOTE, the Chief Medical Officer guidelines recommend that all children and young people from aged 5 to 18 engage in 60 minutes of physical activity each day, 30 minutes of which should be at school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

The following pages illustrate how we at Stapleford Community Primary School are using the PE and sports funding and what our plans are going forward.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Primary PE and sports has a high profile at Stapleford Community Primary School. We achieved the Gold sports Mark Award in 2017, and increase from the previous 2 years, reflecting the impact and improvements we have made. We look to sustain that and strive to develop a love of sport amongst our pupils, whatever their age.</p>	
<p>We are an active member of the Schools Sports Partnership in Cambridgeshire. We have increased the number of clubs offered to pupils, and targeted groups of children so as to increase their involvement.</p>	<p>Make the links with healthy outcomes more evident for the children, by introducing some fit-trician lessons to teach them about healthy foods, healthy diets and the great outcomes associated. Starting point: what do children already know? Look at developing that further, and helping children make the necessary healthy choices in their diets.</p>
<p>The introduction of sports leaders, giving them training and new equipment to use with the children. The sports leaders have been essential in the introduction of the 'golden mile'.</p>	<p>To continue to broaden the clubs on offer, and attracting new pupils to take part.</p>
<p>Ongoing cpd, by working with a sports coach to deliver high quality PE and sports lessons for an hour a week for at least half a term. Staff have also benefitted from cpd in swimming this year.</p>	
<p>Sports coaches have worked alongside children at playtimes twice a week for two terms, to increase the level of activity during the lunchtimes.</p>	
<p>Sensory circuits cpd, and sessions for children with additional needs.</p>	
<p>We participated in several 'adapted' sports events for the first time, making sports accessible for a greater range of pupils.</p>	
<p>All pupils receive sessions of YOGA that link healthy minds to healthy bodies, whilst learning about stretching and developing balance and body control.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90% (20/22)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90% (20/22)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90% (20/22)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes for 3 pupils

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 17,640	Date Updated: April 2018	Percentage of total allocation:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further improve the provision and quality of PE and sports at Stapleford Community Primary School.	Sports coach to work alongside each teacher, teaching all year groups over the academic year. This should help develop further expertise amongst the teaching staff thus is a sustainable use of the funding.	£10 000	.Range of sports provided has increased. Children have an excellent role model.  Children have shown greater resilience and positivity in sports. Games and matches. Verbal feedback received from those observing lessons and matches/ events.	School staff having worked alongside sports coaches will be better skilled when running their own PE classes, so a sustainable use.
To broaden the opportunities available to pupils.	Sports coaches will be available 2 x lunchtimes a week to run clubs and keep pupils active. These club will vary over the half term to continue to encourage the children to take part in physical activities.  Training for sports leaders, and resources for playtimes		This has with fencing and cricket offered as after school clubs, and cheer leading being a new lunchtime club.  Confidence and competence in a range of skills. Children have asked to lead/ run clubs at lunchtimes, and have been empowered to do so with good success.	Sports leaders will become a favourite group to join in the juniors and skills can be passed on year to year.
By having sports leaders, a greater number of children will be able to access the PE and sports events and active lunchtimes.			Children confident to demonstrate cheerleading at	
To develop a love of sport and physical activity,	This should help to engage more pupils across the school. The introduction of trained sports leaders and the 'Golden Mile' should			

	<p>help encourage the physical activity desired for all pupils.</p> <p>Promote sporting events between school and outside clubs/ events, such as fun runs and PTA events like the Big Bounce, and Shelford tennis membership, and the Babraham Cricket Club.</p>		<p>school events.</p> <p>Playleaders shown greater leadership qualities. Children from all ages have taken part in the golden mile.</p> <p>Many families joined in the Fun Run in Sawston and the OTA event on the Magog Downs, and joined in the Big Bouce.</p> <p>Swimming membership is recommended too.</p>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				19%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide opportunities for all children to compete in a range of competitions both inter and intra schools events, level 2 and level 3.	To organize staff so that teachers and / or the PE sports subject leader alongside various classes.	£3400 – both supply/ release and transport to events at level 2 and county finals across Cambs.	<p>By the time the children are in the junior classes they will have all visited another venue for a sporting event, and represented their school.</p> <p>Gold Sports Award awarded.</p> <p>Children in vulnerable groups achieved success in Level 2 and level 3 games.</p>	Maintain links with sports clubs, sports partnership and encourage pupils to be active out of school as well as in school.
To ensure the children have the equipment to use that enthuses, motivates and enables them to take part.	New equipment purchased such as balance bikes, helmets, and a range of playtime equipment.	£500	<p>Children in EYFS are able to gain confidence and balance on the bikes.</p>	<p><b>3%</b></p> <p>Equipment is good quality and will last years to come.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:  7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop and improve the provision offered at Stapleford Community Primary School.  To ensure that curriculum PE is at least good when monitored internally or externally.  To ensure those less experienced at teaching swimming develop both confidence and ideas for teaching in the school's own pool.  To broaden the sporting opportunities and experiences available to pupils, and encourage a passion for sport.	Sports coach to work alongside the class teachers for all minimum of a half term each. To develop the planning for the lessons.  CPD from the LA to develop great teaching of swimming.	£1,200	Staff expertise (including planning for assessment in sports and PE) and motivation increased/ further developed	Staff to share cpd to increase sustainability across the school.  Further develop links with PE/ sports teachers at SVC.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:  14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Increased motivation for trying new sports, and adapting skills to new sports/ games and activities.  To develop a love of sport and physical activity.	New clubs/ sports. Keeping active both in formal and informal sports. PE times including play times, as well as formal lessons/events.	£2500	Take up of clubs has increased. Vulnerable pupils are keen to attend.  Boccia tried for the first time! Children are asking to run clubs of their own.  Children are healthier.	Continue to broaden experiences of new sports

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide opportunities for all children to compete in inter school competitions.	To organise teachers and classes to enable all children to attend outside sporting events.	Included within the above above £3500	The majority of children will have attended a sporting event outside school. All children will have participated in an intra school competition. maintain Sainsbury's gold sports mark, with elements of the platinum award achieved too.	Maintain/ extend links with local clubs to continue with cross working should the funding diminish or cease.
To provide opportunities for all children to compete in intra school competitions.	To organise house/ class Competitions - dance/ rounders			