**English**

This half term we shall be focusing on using various sentence structures to write for a range of purposes. Our key texts will be the story ‘Stone Age Boy’, a travel brochure ‘Skara Brae’ and a set of instructions ‘How to Wash a Woolly Mammoth’. Our writing will vary based on different technical skills such as being descriptive, writing informatively and instructing an audience.

Maths

As Mathematicians we will develop our knowledge of the number system. We shall focus on finding the place value of numbers to 1000 before placing them on a number line, ordering them and understanding their representations. We shall move on to securing our knowledge of addition and subtraction with larger numbers.

PE

We will focus on using our core skills to support balancing and travelling within gymnastics and how to safely jump and land from apparatus.

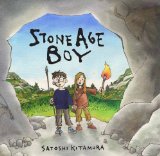
In basketball, we will look at key skills such as passing, dribbling and shooting before applying these skills and rules in a team game.

Music

As musicians we will use the Charanga Scheme to discuss musical pieces, learn how to warm up our voices and bodies and move towards being able to sing and play our own music. Our initial song will be ‘Let Me Fly’.

**Art**

In Art, we will be sketching faces and objects using different materials in order to add detail and shading. We will consider how to add dimension, textures and shading.



Computing

As computer scientists’ we will begin using programming software in order to create code and make items move and follow our instructions.

PSHE

Throughout discussions and written work, we will look at beginning and belonging and family and friends – considering how we begin new adventures in our lives and how family and friends can be a network of support as well as different for everyone.

Science

As scientists our focus this half term will be rocks. It will include looking at different types and properties of rocks, how fossils are formed and how soil plays a vital part in rock formation. We shall carry out a number of experiments to aid our learning.

**Topic**

As our topic focuses on Prehistoric Britain, we will develop our knowledge of the Stone Age, Bronze Age and Iron Age. Our main focus will be history, but we will also look at geographical locations, cave artwork and designing places and objects from the past. We shall also use our designing skills to create an item to keep a Stone Age person warm.

Key Vocabulary: prehistoric, Stone Age, Bronze Age, Iron Age.

RE

In RE, we will be learning about Islam and why prayer is important within their religion.

Prehistoric Britain

Oak Class

Autumn One