

Oral blending activities

Give Instructions

Give the children instructions in sound-talk eg: It's home t-igh-m **time!** Let's go out to p-l-ay **play!**

Use a puppet or toy

Pretend a puppet or toy is shy and can only speak in sound-talk, eg:

Pop is very shy. He says he wants to go out to play. He says he wants to j-u-m-p. What does he want to do?

Or encourage the children to ask the puppet questions in a similar manner.

Say something wrong

For example:

'This is my s-o-ck' as you put on your coat.

Your child will soon correct you.

Hide simple items in a sound box

In my box I have a d-o-g.

When your child says dog, pull out the dog to reward them. Repeat the sounds and say the word together.

Have some small objects set out

I'm choosing the... l-ea-f. When your child says leaf, repeat the sounds and say the word together.

Play 'I Spy' using sound-talk

I spy with my little eye a... b-a-g. Invite your child to say the sounds, say the word and find the object. If they can, it is their turn to spy something.

Play 'Please may I have...?'

Say to your child "please may I have a blue p-e-n?"

They must then get up and find a blue pen for you.

You say: "Th-a-nk y-oo." Then select another item.

Play the train game.

Your child says:

I got on the train with a c-a-t- **cat!** I choose [someone else] to join the train. The chosen person gets up and joins the train (a line) and says:

I got on the train with a p-e-n – **a pen!** I choose... and so on.

Keep playing until everyone is standing in a long train line.