

# STAPLEFORD COMMUNITY PRIMARY SCHOOL

Bar Lane Stapleford Cambridge CB22 5BJ

Part of Anglian Learning

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Dear Parents and Carers,

For many of you I am wishing you a huge welcome to Stapleford Nursery, or for those who have already attended the Nursery, welcome back! One of the ways we believe will be beneficial to communicate with parents and carers is through a half-termly letter and topic web. This will outline what your child will be learning and the topics and activities we will be focusing on. We hope this will keep you well informed and support your child's learning and discussions at home.

Please do not hesitate to contact me if you have any questions or concerns. Due to current COVID regulations we are trying to minimise contact within the school grounds, however you are always welcome to send me a message on Tapestry, through the Nursery email which is [nursery@staplefordprimaryschool.org](mailto:nursery@staplefordprimaryschool.org) or by ringing the school.

I look forward to an exciting and fantastic year at Stapleford Nursery!

Yours Sincerely,

Miss Lauren Davies

## The Early Years Foundation Stage Curriculum

This is the curriculum which must be followed by providers of care for children up to five years old. It is divided into seven areas of learning and development. We use these areas of learning and development when we are observing, assessing and planning for your child's individual needs. The areas of learning and development ensure that we are constantly challenging your child and helping them to develop and succeed. The seven areas of learning are split into two parts: three prime areas, and four specific areas.

Prime areas			Specific Areas			
Personal, social and emotional development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design

### The Team

The staff that will be looking after your child are Miss Davies (Nursery Teacher), Mrs Sullivan (Nursery Assistant) who is here Wednesday, Thursday and Friday; and Mrs Baines (Nursery Assistant) who is here Monday, Tuesday and Thursday afternoons.

### Tapestry

To keep you updated on your child's learning we use Tapestry, which allows the staff in the Nursery to send observations of children's learning. Parents can also upload pictures to share with us if you have any wow moments at home that you would like to share. If you haven't returned your Tapestry slip, please can you do so and I will then be able to activate parent log-ins to your child's learning journey.

### Our Learning

Our topics in the Nursery are usually guided by the children's interests, although we do plan to cover certain specific themes across the year, such as seasons, festivals and celebrations. We are starting our year with our core book 'You Choose,' which will allow us to have lots of conversation and discussion relating to the illustrations and help us get to know each other.

Attached you will find the topic web as an overview of this half terms' learning.

#### Learning through Play

The learning in the Nursery is through exploration and following the children's curiosities. However, we do also implement discrete adult led learning too. On a daily basis the areas within the room are set up to support and challenge the children in different areas of learning related to the current topic. Throughout the day we gather together for a 'circle time' where we will have a particular learning focus such as reading a story and discussing key parts such as the characters and the setting. The circle time will then link to an adult focused activity which we encourage all children to participate in. We will base all activities on each individual within the room and adapt activities to support their needs but challenge their thinking too. We love to follow the children's interests so we will always support these interests within the weekly plans and activities which are implemented. We are very lucky to have our fantastic outdoor area which we share with the Reception Class so we implement a free flow indoor/outdoor policy where children can roam freely.

#### Phonics

Initially we support children in carpet times and small group activities where we will focus on speaking and listening skills to lay the foundation for further Phonics skills. We will do this by encouraging children to become aware of the sounds around them such as environmental sounds. Throughout our daily routine we sing Nursery Rhymes and read rhyming stories which further supports the foundation skills for their later Phonic knowledge of reading and writing.